

## Priority 1

### Curriculum and Teaching:



To develop a universal high tech AAC and assistive technologies offer to all key stages and pathways.

## Priority 2

### Attendance and behaviour:



To enhance analysis and strategic implementation of additional inclusion factors beyond Autism. To further develop trauma informed practice.

## Priority 3

### Personal development and wellbeing:



To develop informed, responsible and active global citizens through the Independence curriculum, Life Beyond Drumbeat, and Rights Respecting Schools framework.

## Priority 4

### Exceptional leadership at all levels:



To continue to develop leadership at all levels including governance and middle leaders.