

DRUMBEAT SCHOOL

Newsletter — Spring Term 2

Dear Parents & Carers

I am so proud of all my students but my heart burst with joy at the news of the success at the National Indoor Rowing Championships. Tyrese achieved an amazing accolade of national champion. All the students participating did us more than proud, bringing back medals across the championship.

Careers Week was a great success across all sites and I particularly enjoyed attending the 'come dine with me' experience, organized by Zebra and Lions class.

There have been lovely visits and learning outside the classroom as you can see.

Well done to our Jack Petchey Award winners, Gary, Kedar, Tanya & Charlie. It is such a great achievement.

Have a lovely Easter.

Marie Neave Executive Headteacher Dates for the Diary....

Thursday, 28 March

Last day of term

School will close at 1pm on this day

Monday, 15 April

First day of term

Monday, 6 May
May Day Bank Holiday

Friday, 24 May

Last day of term

School will close at normal time

Monday, 3 June

INSET Day

Pupils will not attend school on this day

Tuesday, 4 June

Pupils first day of term

Friday, 5 July

INSET Day

Pupils will not attend school on this day

National Careers week at Drumbeat

On the week of March 4^{th} we celebrated National Careers week across the school. This is an opportunity for our pupils to think about life beyond Drumbeat.

Pupils experienced a range of visitors and activities. Our younger pupils took part in class activities including role play sessions, hands on practical activities and online activities. Exploring job roles such as being a dentist, mechanic and a writer. Each class set up and a ran a shop for an afternoon where they made, priced, and sold a range of foods and artwork. This was generalised and applied within the community, with class trips to local shops. Visitors included the police, the Fire Brigade, a dog groomer and hairdresser.







Older students were able to experience a range of jobs such as gardening, bike maintenance, working in the cafe and pottery making. They also did research on careers and prepared for interviews. There were visits from a prison officer, an engineer and the police. Each class went out and looked for job roles in the community.

Careers week finished with a Careers Fair at the Brockley site, where organisations were invited to share information with students and their families. Organisations included FE colleges, Lewisham travel training team, The Autism Project and Disability Sports. This was an important event to help students think about their future.







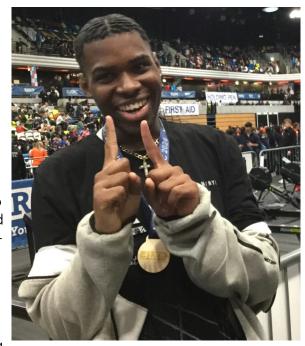
Marching to their own Drumbeat -

the rowers who wowed again at national event

Students from the Drumbeat School in Bromley claimed four medals after another strong showing at the annual National Indoor Rowing Championships.

The school had 12 students taking part on Friday of last week at the Copper Box arena in the Queen Elizabeth Olympic Park, with pride of place going to Tyrese, who came first in his category for the second year in a row. He became the Year 13 boys' champion after rowing an incredible 634m in two minutes – an amazing feat of strength and sustained 'sprinting'. It beat last year's mark of 611m.

Tyrese was also crowned national champion, as his effort beat the best from a companion event taking place in Leeds.



Further glory came in the shape of Kedar, who finished runner-up in the Year 13 boys' event and Paloma, who came second in the Year 9 girls' competition. Tanya took third place in the Year 12 girls' race. Honourable mention is also deserved for Jay, who came fourth by an extremely narrow margin, having made 'amazing progress' in the sport, according to Adam Thomas, instructor and PE lead at Drumbeat School.

Adam said "I am extremely proud of each and every student who took part and raced valiantly representing our school tremendously well.

"Taking part in the championships is a massive honour for our school and we are proud of each and every student representing Drumbeat.





Jack Petchey Awards

On Wednesday March 6th, staff and students attended a special ceremony at the Blackheath concert halls. They were presented with their Jack Petchey awards for outstanding achievement and contributions.

Congratulations to everyone. We're very proud of you all!



Kangaroo Class

Wow! We have had a very busy term exploring the **Weather.** We have looked at some lovely stories that have included this theme such as The Tiny Little Seed, Elmer's Weather and of course everyone's favourite We're Going on a Bear Hunt. Kangaroo class also had a lot of fun taking on the role of builders for Career's week, we used lots of different materials and objects to help us build, we also looked at the Three Little Pigs and recreated a house to keep us safe from the big bad wolf and even we even managed to go on a walk to look at the buildings in our local area.













We can't wait till next term to have lots more fun learning in Kangaroo class but for now we hope that you all have a lovely rest and enjoy your holidays. Please do not hesitate to reach out to the Kangaroo class team if you need any support or always feel free to email Emma e.bryant@drumbeat.lewisham.sch.uk



Zebra Class News

Hello from Zebra Class! We have been super busy this Spring Term, we took part in Careers Week where we became chefs for the week. We worked collaboratively with Lion class by shopping, prepping, and cooking ingredients for our 'Come dine with us' event. We also took part in a selection of role-playing activities in which we acted out professions and scenarios of people who help us in the community. We have really enjoyed our weekly Magpie Dance sessions, alongside Dolphin class, we have explored different forms of movements, responded to directional instructions and made a selection of body shapes (i.e. big and small/high and low).

We have continued to engage well in our weekly phonics sessions this term and have seen a huge improvement in our reading, blending, and writing. Some of us have been working on constructing sentences, applying ascending and descending letters and ensuring we use finger spaces between words. We have all really enjoyed our weekly communication sessions, where we work on improving our social skills and communication through collaborative play. In maths we explored and compared sizes of objects, animals and people and were introduced to measuring items using a ruler. We continued working on number bonds and adding and subtracting single digit numbers.

We are looking forward to the Summer term and we hope you have a great Easter break! Love Zebra Class!



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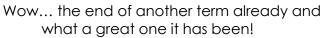




Drumbeat School & ASD Service



Tiger Class News



We have enjoyed continuing to work on our targets

this term as well as exploring our topic 'Come Dine with Me' and participating in Careers week where we learned all about gardeners. We even built our own vegetable patch! We have also enjoyed Horse Riding this term. The children have thoroughly enjoyed themselves and have all worked so hard. We wish everyone a lovely, restful Easter break and look forward to seeing you all when we return for the summer term!

















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Drumbeat School & ASD Service

Drumbeat - Brockley - Sports Round Up

We have had another busy term at the Brockley site as our KS3/4/5 classes have been taking part in an array of sports and competitions and all doing tremendously well!

CRICKET, BASKETBALL AND HOCKEY:

This year we have been playing a series of friendly matches against Riverston school across a range of different sports, our students have all competed amazingly well and have proudly represented Drumbeat, showing great resilience and determination.

Results this year so far:

LOSS – KS3/4 Cricket team 0-26 LOSS – KS5 Basketball team 6-4 WIN – KS5 Hockey team





DANCE:

This term our pathway 1 & 2 students have started having Dance lessons delivered by the lovely people at Magpie Dance, the UK's leading dance charity for people with learning disabilities. Our students have really enjoyed taking part and are thriving from the guidance from our great coaches. The students have been developing new ways to interpret music, making new shapes with their body and putting together performances pieces each week. The students have been thrilled to also have musician Jullian play the piano for them during the sessions to coincide with their movements, the sessions have been a big hit and we will continue to take part into the summer term.







FOOTBALL:

Our Football teams continue to hold onto top sport in the South London Special League. Our A & B teams are fighting hard to fend off strong competition this season, but the students are showing great consistency, teamwork and comradery. We are very proud of the teams and hopeful for a 3rd straight league win following our 2022 & 2023 successes.



ROWING:

On the 1st March, students from across KS3/4/5 represented our school at the National Junior Indoor Rowing Championships. For the 2nd year in a row Drumbeat came home with medals across various age categories and we even had a National champion with Tyrese (Revelon class) taking home national glory 2 years running. Our students were also proudly featured in the South London Press, you can read more here:

londonnewsonline.co.uk/news/marching-to-their-own-drumbeat-the-rowers-who-wowed-them-again-at-national-event/











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RED NOSE DAY 2024:

To celebrate comic relief our classes took part in a Red Nose egg and spoon challenge, each class was set the task of completing an obstacle course while balancing a red nose on a tennis racket or a wooden spoon. Huge thanks to all classes to took part, wore red and painted noses on to support a good cause.

RESULTS:

Revelon = 1m 18secs / (7 wearing red)

Andre = 1m 32secs / (1 wearing red)

Telegraph Hill = 2m 1sec / (3 wearing red)

Brockill = 2m 21secs / (5 wearing red)

Finland = 2m 23secs / (3 wearing red)

lvydale = 2m 55secs / (8 wearing red)

Hillyfields = 3m 12secs / (4 wearing red)

Greenwich Park = 5m 15secs / (1 wearing red)













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ATHLETICS:

For a 3rd straight year Drumbeat will be taking part in the Mini London Marathon and, in order to choose our team to run outside Bucking Palace on 20th April we take part in a whole school annual Lap-A-Thon. Every class was tasked with running as many laps of our playground as they could in 10 minutes. Some classes teamed up to take on our KS5 teams with Manor Park, Telegraph Hill and Hillyfields classes coming out on top with a whopping 419 laps completed by students and staff. Hugh congratulations to all involved.

FINAL RESULTS:

419 laps = Manor park, Telegraph Hill and Hillyfields

374 laps = Revelon & Finland

236 laps = Brockill, Ivydale and Greenwich

School Bus Applications

Any young people changing site or school/ college will have to have a new



application completed by their parents. The form is online and this is the link to the form https://lewisham.gov.uk/myservices/ education/special-educational-needs/ lewisham-travel-assistance-form

Very late applications (those arriving in or after the last two weeks of August) will not be looked at until after the start of the new academic year and with a view of if they are agreed not starting until after the October half term.

NO PARKING DO NOT BLOCK DRIVEWAY

Please be mindful when parking outside the school.

Please ensure that local residents' drives are not blocked and bus entrances are kept clear.

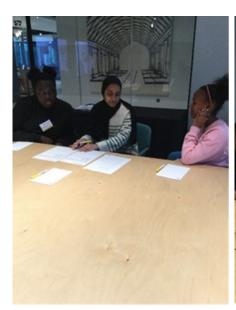
Revelon Class

A Visit to EY Offices in London

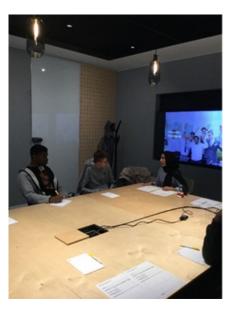
On Tuesday 19th March, six students from our sixth form embarked on an exciting journey to the EY Offices in London, marking a significant milestone in our career's curriculum. Travelling by train from Brockey to London Bridge, our anticipation grew with each passing mile, knowing we were about to embark on an enlightening experience.

Upon arrival, we were warmly greeted by Amera, who provided us with our identification badges, marking the beginning of our adventure. Ascending to the ninth floor of the building, we were immediately captivated by the breathtaking glass architecture and the panoramic views overlooking the Thames.

Our day commenced with an engaging icebreaker game of "would you rather," setting a relaxed tone for the sessions ahead. We had the privilege of listening to inspiring talks by Lorna Culpin, the Assistant Director of the Neuro-Diverse Centre of Excellence, and Tony Macklin, a Technology Consultant who shared his experiences of thriving in the workplace despite having autism. Their insights resonated deeply with us as they offered invaluable advice on leveraging our talents to achieve success.







A pivotal part of our visit was the discussion on the purpose and significance of interviews. We learned the importance of thorough preparation and the confidence to seek assistance when needed, ensuring we could showcase our abilities effectively. The session emphasised the importance of actively listening to questions, taking the necessary time to process, and responding thoughtfully—an invaluable skill in any professional setting.

Following the insightful discussions, we eagerly participated in mock interviews, where we were tasked with highlighting our strengths and recounting instances of teamwork and assistance. These simulated interviews provided invaluable hands-on experience and constructive feedback, identifying areas for improvement, and improving our interview skills for future endeavours.

Throughout the morning, EY provided us with a delightful selection of refreshments, further enhancing our experience and making us feel welcomed and valued. The students exhibited commendable enthusiasm, actively engaging in discussions, and presenting themselves with maturity, a testament to their dedication and readiness for the professional world.

Bradley, Kedar, Marvin, Omar, Tanya, and Tyrese represented Drumbeat with distinction, leaving a lasting impression with their enthusiasm and eagerness to learn.

Gary and I are immensely proud of our students for embracing this opportunity and commend them for their exemplary conduct throughout the visit. We extend our gratitude to EY for their hospitality and for providing us with an enriching experience that will undoubtedly shape our students' future endeavours.

Until our next adventure,

Andrea Chaney (Revelon Class Teacher)



Brockill Class

In the spring term, students of Brockill class visited the Maritime Museum to view different paintings and miniatures related to the sea and ships. The students also selected a marine object they like the most and produced a collage of it. Students then had an opportunity to showcase their work in the school assembly and for their achievement to be celebrated.





What's more, Brockill class engaged in a range of job-related activities during the Careers Week - from café, gardening, bike maintenance to clay workshops. Brockill students were exceptionally good at the clay workshop and produced impressive clay animals. We hope that the Careers Week served as a valuable learning opportunity for students to develop their independence and practical skills.



Ivydale News

This term, a lot of Ivydale students went along to different work experiences. A group of students, along with Brockill class students, went to the Maritime Museum to do a three week course; the Learning, Living and Working course. They explored what it is like to work in a museum and found out about different items in the museum, then made art about it. They had a really good time!





Also, two of our students have gone along to a weekly work experience at Sue Ryder, a charity shop, where they helped stocking the clothes and helping organize different items around the shop.





Drumbeat School & ASD Service





Community Sports Club

Bromley

For D/deaf, disabled and neurodivergent young people aged 8 to 17



Bromley Methodist Church, College Road, Bromley, BR1 3NS









www.pulsesocial.co.uk



Pulse Social was founded in 2018, with the social purpose of increasing involvement, inclusion, and confidence with all our participants playing sports throughout London. As a not-for-profit community sports group, we provide a variety of inclusive sports activities for all ages to enjoy with the social aim of Creating a Sporting Smile on all our participants' faces.

Community Sports Club Bromley (Club Bromley) is a community disability sports project supported by Access Sport.

Club Bromley provides the opportunity for D/deaf, disabled and neurodivergent club members aged between 8 - 17 years old to participate in an array of weekly inclusive sports activities in Bromley, South East London.

We are a friendly and fun community multi-sports club that love to deliver a supportive and a social non-competitive environment.

Sports Activities: Boccia / Dodgeball / Multi sports / Inclusive games

The sessions focus on fun, inclusive games and activities, with a variety of sports and activities including boccia, dodgeball, multi sports. Sessions are adapted to each young person's needs.

These sessions are inclusive to anyone who is neurodivergent (including autism and ADHD), has a learning disability/difficulty, visual impairment, D/deaf or hard of hearing, a mental health or long-term health condition or physical impairment. All abilities/disabilities welcome!

The first session is **FREE** for newcomers. Then $\pounds 5.00$ thereafter for each session (pay-as-you-go). There is also a siblings rate of $\pounds 2.50$ for each additional sibling. Please do let them know if you would like to register any siblings. They will then send you a specific sibling link to register via **Spond**.

Please view website for more information: www.pulsesocial.co.uk

SCHOOL TERM AND HOLIDAY DATES — 2023/24

AUTUMN TERM 2023

Autumn Term 1 Monday 4 September - INSET day

Tuesday 5 September - Students first day of term

Friday 20 October - Last day of term

Half Term Holiday Monday 23 October - Friday 27 October

Autumn Term 2 Monday 30 October - INSET day

Tuesday 31 October - Students first day of term

Friday 8 December - INSET day

Wednesday 20 December - Last day of term*

Christmas Holiday Thursday 21 December - Friday 5 January

SPRING TERM 2024

Monday 8 January - First day of term Spring Term 1

Friday 9 February - Last day of term

Half Term Holiday Monday 12 February - Friday 16 February

Spring Term 2 Monday 19 February - First day of term

Thursday 28 March - Last day of term*

Easter Holiday Friday 29 March - Friday 12 April

(Easter weekend 29 March – 1 April)

SUMMER TERM 2024

Summer Term 1 Monday 15 April - First day of term

> Friday 24 May — Last day of term (May Day Bank Holiday on 6 May)

Half Term Holiday Monday 27 May – Friday 31 May (Spring Bank Holiday will be taken on 27 May)

Summer Term 2 Monday 3 June - INSET day

Tuesday 4 June - Students first day of term

Friday 5 July - INSET day

Thursday 25 July - Last day of term*

*School will close at 1pm on the last day of the full term. INSET days = Staff Training days. Pupils do not attend school on these days.

SCHOOL TERM AND HOLIDAY DATES—2024/25

AUTUMN TERM 2024

Autumn Term 1 Monday 2 September – INSET DAY

Tuesday 3 September – Pupils first day of term

Friday 4 October – INSET DAY

Friday 25 October - Last day of term

Half Term Holiday Monday 28 October – Friday 1 November

Autumn Term 2 Monday 4 November – First day of term

Friday 6 December – INSET DAY

Friday 20 December – Last day of term*

Christmas Holiday Monday 23 December – Friday 3 January

SPRING TERM 2025

Spring Term 1 Monday 6 January – First day of term

Friday 14 February - Last day of term

Half Term Holiday Monday 17 February – Friday 21 February

Spring Term 2 Monday 24 February – First day of term

Friday 14 March – INSET DAY Friday 4 April – Last day of term*

Easter Holiday Monday 7 April to Monday 21 April

(Easter weekend 18 – 21 April)

SUMMER TERM 2025

Summer Term 1 Tuesday 22 April – First day of term

Monday 5 May - Early May Bank Holiday

Friday 23 May — Last day of term

Half Term Holiday Monday 26 May – Friday 30 May

(Spring Bank Holiday will be taken on 26 May)

Summer Term 2 Monday 2 June – First day of term

Friday 4 July - INSET DAY

Tuesday 22 July – Last day of term*

*School will close at 1pm on the last day of the full term.

INSET days = Staff Training days. Pupils do not attend school on these days.