

Useful Links and documents

This page will be updated so please keep checking. If you have a link that you feel would be useful to us, then please contact us.

Lewisham Parent Carers Forum: <https://Lewishamparentcarer.org.uk>: Lewisham Parent and Carer's Forum is a voluntary group of parents and carers of children and young people (0-25) with special/additional needs and disabilities (SEND) living in the London Borough of Lewisham.

Signal: <https://www.signalfamilysupport.org> : Hold regular meetings and workshops on all aspects of autism, for our parents and young people.

National Autistic Society: <https://www.autism.org.uk> : Help and support for autistic people in the UK and their families.

Lewisham Local Offer: <https://lewisham.gov.uk/localoffer> : A wealth of information for SEND children, young people, and their families.

Family Thrive: <https://www.schoolsservices.lewisham.gov.uk/Page/32194>. Family Thrive provides intensive family support by working closely with the whole family to enable positive outcomes.

Family Fund: <https://www.familyfund.org.uk>. the UK's largest grant-making charity for families raising a disabled or seriously ill child, on a low income.

Kids.org: <https://www.kids.org.uk>: provide a wide range of support. From early years into adulthood. Learning and development. Playschemes, adventure playgrounds and youth groups. Parent support and mediation. Social connections and emotional wellbeing.

Contact: <https://contact.org.uk> ; Providing information, advice for families with SEND children and young people and professionals working in the sector.

Do2learn : <https://do2learn.com>: provides thousands of free pages with social skills and behavioural regulation activities and guidance, learning songs and games, communication cards, academic material, and transition guides for employment and life skills.

Shelter: <https://www.shelter.org.uk> :

Turn2us: <https://www.turn2us.org.uk>: Turn2us is a national charity providing practical help to people who are struggling financially.

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