

TRANSITION RECORD



SETTING:

NAME:

DoB:

HOME ADDRESS:





TELEPHONE NUMBERS:


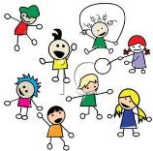





EMERGENCY NAMES & NUMBERS:




IN ATTENDANCE:


RECEIVING SCHOOL:

DATE OF TRANSITION:

| | |
|---|--|
| <p>Diagnosis</p>  <p>Statement</p> | <p>Medical History</p>  <p>Medication</p> <p>To be managed by:</p> |
| <p>Social Interaction Strengths & Difficulties</p>  | <p>Communication Strengths & Difficulties</p>  |

| | |
|---|---|
| <p>Social Imagination</p>  <p>Unstructured times</p>  | <p>Flexibility of Thought</p> <p style="text-align: right;"><u>RULES!</u></p> <p style="text-align: right;"> 1. You SHALL! 2. You WILL! 3. You <u>MUST!</u> </p> <p>ANXIETIES</p> |
| <p>Sensory Sensitivities</p>  <p>Hyper or Hypo</p> | <p>Topics of Special Interests</p> <p>Obsessions</p> <p>Motivators</p> <p>Rewards</p> |
| <p>Friendships</p>  | <p>Diet</p>  <p>School Lunches</p> |
| <p>Sleep</p>  | <p>Any other</p> |
| <p>Levels of independence</p> | <p>Travel Plans</p>  |

| | |
|---|--|
| Information Parents want to share with receiving school | |
|  <p>Strengths</p> <p>Difficulties</p> <p>Concerns</p> <p>Hopes</p> | |
| Information teaching team want to share with receiving school | |
|  <p>Strengths</p> <p>Difficulties</p> <p>Concerns</p> <p>Hopes</p> | |
| Ability to go on school trips and journeys | Level of support and supervision needed |
| Academic Levels and Information | Level of support needed |
| Pupils views | |
|  | |

| | | | | | | | | | | | | | | | |
|--|--------------------|--------------------------|--------------|-----------------------|--------------------|-------------|--------------|-----------------------|--|--------------------------|--|---|--|----------------|--|
| <p>Receiving Teams Comments and Commitments</p> <p style="text-align: center;">WELCOME!</p>  <p>What will be put in place for transition before September?</p> <p>What will be put in place at the start of year 7?</p> <p>What is your long view?</p> <p>The following supports are available from the receiving school to support the transition process:- please tick or comment.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 25%; padding: 5px;">Social Stories</td> <td style="width: 25%; padding: 5px;">Photographs</td> <td style="width: 25%; padding: 5px;">Maps</td> <td style="width: 25%; padding: 5px;">Other</td> </tr> <tr> <td colspan="2" style="padding: 5px;">Planned visits</td> <td colspan="2" style="padding: 5px;">Additional Visits</td> </tr> <tr> <td colspan="2" style="padding: 5px;">Further information School teams</td> <td colspan="2" style="padding: 5px;">Parents</td> </tr> </table> | | | | Social Stories | Photographs | Maps | Other | Planned visits | | Additional Visits | | Further information School teams | | Parents | |
| Social Stories | Photographs | Maps | Other | | | | | | | | | | | | |
| Planned visits | | Additional Visits | | | | | | | | | | | | | |
| Further information School teams | | Parents | | | | | | | | | | | | | |

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Drumbeat Outreach Service

Date:

